

MINUTES
Community Education Council 30
Calendar Meeting
February 12, 2024

The February Calendar Meeting of Community Education Council 30 was held in person in the fifth-floor conference room at 28-11 Queens Plaza North, LIC, and via Zoom on Monday, February 12, 2024.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:35 PM.

Roll Call

Victoria Medelius, the Secretary, conducted a roll call for the Calendar Meeting.

Present:

Linda Chung-Leung
Kelly Craig
Hunter Dare
Jonathan Greenberg
Nick Masson
Victoria Medelius
Danny Rojas
Marlene Rossi
Marisela Santos
Whitney Toussaint

Whitney Toussaint explained the format of the meeting.

Nick Masson motioned to add Resolution 179, Requesting No Remote Instruction When Schools Close for a Temporary Emergency, to the agenda. Danny Rojas seconded the motion. Discussion followed. Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	In favor
Jonathan Greenberg	In favor
Nick Masson	In favor
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor
Marisela Santos	Not Present
Whitney Toussaint	In favor

The motion passed.

The resolution will be presented following the Office of Language Access presentation.

First Public Comment and Speaking Time

There weren't any speakers.

Presentation – Office of Language Access

Robert Williams, the parent point person for OLA, wants to help parents navigate the website and secure available resources. Over 180 languages are spoken in schools, and approximately 40% of households speak a language other than English at home. The top nine non-English languages are Arabic, Bangla,

Chinese, French, Haitian Creole, Korean, Russian, Spanish, and Urdu. Following English, Spanish, Bangla, and Arabic are the top languages in District 30. Portuguese is rising. Translation and Interpretation Request Forms are available in the top nine languages. These services are available to Parent Associations if there is a demonstrated need. A recording of this presentation is available on the CEC30 website: <https://cec30.org/recordings.html>.

Resolution 179 Requesting No Remote Instruction When Schools Close for a Temporary Emergency

Nick Masson read the resolution. Members discussed the resolution. Jonathan Greenberg stated that remote instruction is required because the state mandates a minimum number of days for instruction. He suggested an edit to state “the onset of the COVID-19 pandemic.” Additionally, after discussion, another amendment was proposed, “**THEREFORE, BE IT FURTHER RESOLVED**, that the District 30 Community Education Council urges the NYC Public School System if mandatory remote learning days continue, to not penalize children with absences if they are unable to connect to any mandatory remote learning day.”

Kelly Craig motioned to put this resolution on next month’s agenda, so the public can review it. Jonathan Greenberg seconded.

Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	Opposed
Jonathan Greenberg	In favor
Nick Masson	Opposed
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor
Marisela Santos	In favor
Whitney Toussaint	Abstain

The motion passed.

Lisa Hidalgo, District 30 Superintendent, Report

The Superintendent’s report follows the minutes.

The video of the Superintendent’s report can be viewed on the CEC website at <https://cec30.org/recordings.html>.

Hunter Dare asked if there would be enough Summer Rising seats to meet the need. Dr. Fahey reported that the priority goes to students mandated to attend summer school, followed by first come, first served, and sibling priority. Guidelines have not yet been shared. More details will be provided when available.

CEC Budget Modification

Budget modifications cannot be made until the District Family Fun Day Committee finalizes its plans.

Kayy Craid made a motion to table the Budget Modifications. Linda Chung-Leung seconded.

Victoria Medelius conducted a roll call vote.

Linda Chung-Leung	In favor
Kelly Craig	In favor
Hunter Dare	In favor
Jonathan Greenberg	In favor
Nick Masson	In favor
Victoria Medelius	In favor
Danny Rojas	In favor
Marlene Rossi	In favor

Marisela Santos
Whitney Toussaint

In favor
In favor

The motion passed.

Public Agenda and Speaking Time

Venus Ketchum was not able to unmute.

Announcements

Students will be remote tomorrow, 2-13-24, because of severe weather.

Business Meeting February 26, 2024

Next CEC30 Calendar Meeting March 11, 2024

Adjournment

There being no further business, Whitney Toussaint motioned to adjourn the meeting. Everyone seconded the motion. All in favor. The motion was passed unanimously. The meeting was adjourned at 8:55 PM.

Respectfully submitted,

Victoria Medelius
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org.

Superintendent's Report Community District Education Council CDEC30 Meeting February 12, 2024

In Support of the Chancellor's Pillar #1 Reimagining the student experience

- Summer Rising 2024 Affiliation

DBN	Affiliated Superintendent Emails	SY23-24 Grade Span	Final K-5 Building	Final 6-8 Building
30Q002	LHidalgo@schools.nyc.gov	K-5	Q002	
30Q010	LHidalgo@schools.nyc.gov	6-8		Q010
30Q011	LHidalgo@schools.nyc.gov	K-6	Q011	Q010
30Q017	LHidalgo@schools.nyc.gov	K-5	Q070	
30Q069	LHidalgo@schools.nyc.gov	K-5	Q212	
30Q070	LHidalgo@schools.nyc.gov	K-5	Q070 (ESY K-5 also)	
30Q076	LHidalgo@schools.nyc.gov	K-5	Q076	
30Q078	LHidalgo@schools.nyc.gov	K-8	Q166	Q404 (Q291)
30Q084	LHidalgo@schools.nyc.gov	K-5	Q166	

30Q085	LHidalgo@schools.nyc.gov	K-5	Q002	
30Q092	LHidalgo@schools.nyc.gov	K-5	Q149	
30Q111	LHidalgo@schools.nyc.gov	K-8	Q076	Q404 (Q291)
30Q112	LHidalgo@schools.nyc.gov	K-5	Q166	
30Q122	LHidalgo@schools.nyc.gov	K-8	Q002	Q141
30Q126	LHidalgo@schools.nyc.gov	6-8		Q126
30Q127	LHidalgo@schools.nyc.gov	K-8	Q127	Q127
30Q141	LHidalgo@schools.nyc.gov	6-8		Q141
30Q145	LHidalgo@schools.nyc.gov	6-8		Q145
30Q148	LHidalgo@schools.nyc.gov	K-5	Q149	
30Q149	LHidalgo@schools.nyc.gov	K-5	Q149	
30Q150	LHidalgo@schools.nyc.gov	K-5	Q011	
30Q151	LHidalgo@schools.nyc.gov	K-5	Q166	
30Q152	LHidalgo@schools.nyc.gov	K-5	Q212	
30Q166	LHidalgo@schools.nyc.gov	K-5	Q166	
30Q171	LHidalgo@schools.nyc.gov	K-5	Q070	
30Q204	LHidalgo@schools.nyc.gov	6-8		Q404 (Q291)
30Q212	LHidalgo@schools.nyc.gov	K-5	Q212	
30Q222	LHidalgo@schools.nyc.gov	K-2	Q212	
30Q227	LHidalgo@schools.nyc.gov	5-8	Q149	Q227 (ESY 6-8 also)
30Q228	LHidalgo@schools.nyc.gov	K-2	Q149	
30Q230	LHidalgo@schools.nyc.gov	6-8		Q227
30Q234	LHidalgo@schools.nyc.gov	K-5	Q070	
30Q235	LHidalgo@schools.nyc.gov	6-8		Q145
30Q280	LHidalgo@schools.nyc.gov	K-5	Q280	
30Q291	LHidalgo@schools.nyc.gov	6-8		Q404 (Q291)
30Q300	LHidalgo@schools.nyc.gov	K-8	Q070	Q126
30Q329	LHidalgo@schools.nyc.gov	K-5	Q329	
30Q361	LHidalgo@schools.nyc.gov	K-5	Q011	
30Q384	LHidalgo@schools.nyc.gov	K-5	Q166	
30Q398	LHidalgo@schools.nyc.gov	K-4	Q212	
30Q429	LHidalgo@schools.nyc.gov	6-8		Q010

- **Queens North Spelling Bee**

I'm excited to share that the following District 30 students have made it into the top 24 Queens North spellers and will move on to the Citywide Bee in March 2024. Each night, 12 students moved onto the next round, and we had a total of about 110 students who participated in the Bee this year!

D30 Queens North Spellers

School	Name of Student	Placement
30Q300	Aryann Sadiq	3 rd Place
30Q 111	Nehemia Lawley	Top 12
30Q227	Jordan Zhou	Top 12
30Q 152	Tahiyat Choudhury	Top 12

Participate in the 2024 Student Voter Registration Drive During Civics Week

The DOE invites school officials to participate in Civics Week activities, including the 2024 Student Voter Registration Drive, from **March 11–15**.

2024 Summer Youth Employment Program (SYEP) Lottery and 2023 SYEP Data

All students ages 14–24 are invited to apply to participate in the 2024 Summer Youth Employment Program (SYEP), which is now accepting applications for summer 2024 via the general lottery through **March 1**. Please share the program flyer with your school community and encourage your students to apply. For questions, email SYEP@schools.nyc.gov.

Additional Guidance for Students with IEPs for the SYEP Application: As in previous years, you and your staff are encouraged to support students with Individualized Education Programs (IEPs) and 504 Plans with the application process. Interested students should follow this TCAC Online Application Guide and submit an online application for their age group through their borough's Transition and College Access Center (TCAC) office by 5:00 p.m. on **March 1**. TCACs will support students with IEPs and 504 Plans with the necessary information to be added to their applications in order to receive targeted support for placement in the TCAC-specific lottery; this enhances their chances of being placed in their respective borough and program choice. In addition, note the following:

TCACs will support students with IEPs and 504 Plans with the necessary information to be added to their applications in order to receive targeted support for placement in the TCAC-specific lottery; this enhances their chances of being placed in their respective borough and program choice. In addition, note the following:

- Students ages 16–21 should submit a completed SYEP Older Youth Participant Application; and
- Students ages 14–15 should submit a completed paper SYEP Younger Youth Participant Application.

Distribute IDNYC Applications to High School Students

In accordance with Local Law 48, schools are required to distribute information on IDNYC applications to high school students by **March 1**. Launched in 2015, IDNYC is a card for all New Yorkers, regardless of immigration status. The free, municipal identification card provides access to a wide variety of services and programs offered by the City. For cardholders age 16 and older, cards are valid for five years from the date the application was approved. For cardholders under the age of 16, cards are valid for two years from the date the application was approved.

To acquire an ID, high school students can make an appointment through the IDNYC online portal or can visit a site accepting walk-in applicants. For additional information on IDNYC including a FAQ, review the IDNYC online portal.

As a reminder, the DOE does not ask about or track student immigration status, and any and all resources must be made available to all students and families.

Respect For All Week

This year's Respect for All (RFA) Week will take place from **February 12–16**. During RFA Week, school officials should celebrate, highlight, and build upon ongoing diversity programs and curriculum-based instruction. They should develop new initiatives that promote respect for diversity and engage students in meaningful lessons and/or other activities that focus on preventing bias-based harassment, intimidation, and/or bullying.

For suggested daily themes, refer to this [flyer](#). Topics include, but are not limited to, celebrating kindness; being an ally; combatting and reporting bullying and cyber-bullying; respect for diversity, disability, and religious acceptance; respecting gender identity and gender expression; and LGBTQ pride and acceptance. Additionally, school officials are asked to share with families and guardians the RFA week [video](#) with translated captions and the [Respect For All flyer](#) (available in all [DOE languages](#)) with resources for students and parents.

Prepare to Administer the 2024 NYC School Survey

All 3–K/pre–K and K–12 families, teachers and support staff, and students in grades 6–12, will be invited to take the annual NYC School Survey starting on **February 12**.

Pandemic Electronic Benefit Transfer Program (P-EBT)

The [Pandemic Electronic Benefit Transfer Program \(P-EBT\)](#) is a federal program to provide food benefits to children who miss the opportunity to receive school meals due to pandemic-related school closures. These benefits take the form of funds on electronic benefit transfer (EBT cards), which can be used in the same manner as SNAP (food stamp) cards. All children who were enrolled in DOE schools during the 2021–22 school year, Summer 2022 or during Summer 2023 school programming are eligible for this benefit.

At this time, many parents/guardians have not yet utilized these benefits, with millions of dollars currently unspent. These dollars can still be spent on food, and some of these benefits may be expiring soon. To ensure parents are made aware of this benefit, please ensure that your parent coordinators [distribute this letter](#) to families, which includes translations. Please note that this is not a DOE program. All questions from families about the program should be directed to the ODTA site here: [NYS Pandemic Electronic Benefits Transfer \(P-EBT\) Food Benefits site](#). For questions about this program, parent coordinators can direct families to email otda.sm.eisp.PEBT@otda.ny.gov or call 833-452-0096.

Opportunity to Attend the 2024 Parent Coordinator Conference

The DOE will be hosting the [2024 Parent Coordinator Conference](#) for school principals, parent coordinator(s) and/or their family-facing staff on **February 21**. The conference will be held at The High School of Fashion Industries (225 W 24th St.; New York, NY 10011), from 9:00 a.m.–4:00 p.m. on **February 21**. This event will include break-out sessions, a resource fair, and opportunities to network with colleagues.

Interested participants should have [register](#) by **February 9**. Please share this information and [flyer](#) with your parent coordinators and other family-facing staff.

Message from Chancellor Banks

Promoting Respect in NYCPS

Dear New Yorkers,

I've been thinking a lot recently about respect. It's a value I've always tried to both model and instill in those around me—as a father, teacher, principal, and now as Chancellor. Respect is at the foundation of all strong communities, including our schools. And it's needed now perhaps more than ever.

As the crisis in the Middle East continues, and many students, staff, and families are experiencing deep pain and fear, respect for our shared humanity is critical, a message I emphasized in recent remarks as we announced our plan to combat hate in NYCPS.

I also highlighted respect at the recent Gender and Sexuality Alliance (GSA) Summit, hosted at Midwood High School, where approximately 1,300 students and staff representing GSA clubs from across the city joined together to support and celebrate the LGBTQ+ community.

And now we have another opportunity to discuss, emphasize and demonstrate respect at our annual Respect for All (RFA) Week. During RFA Week, which takes place February 12-16, schools lead programming that promotes belonging, honors diversity, and fights bullying and harassment. Schools have planned a wide range of creative activities this year, from no bullying pledges to a diversity celebration parade, from student-moderated panels to pronoun button workshops. PS 305 in Queens is even planning a wax museum, where some students dress as historical figures representing a wide range of identities, and other students visit the “museum” to learn about them!

I encourage families and staff to explore the Respect for All resources on our website, including information on how to report bullying if it does occur and instructions for identifying your school's RFA liaison, who is the point person for any bullying or harassment concerns. And next week, as we celebrate and uplift respect, use the #RespectForAllWeek and #RespectForAll hashtags to share photos and videos of the great work you are doing.

We speak over 180 languages in NYC Public Schools. We have students and staff of every identity and background. Let's celebrate that beautiful tapestry—during RFA Week and year-round.

Soaring high,

David C. Banks

Chancellor

SCHOOLS HIGHLIGHTS

Q126

From Principal Alex Anqueira

Our Career Day is a school-wide event where local; community professionals offer classroom presentations about their careers/vocations throughout the school day. The purpose of Career Day is to foster motivation towards success and bring another sense of relevance to learning for our scholars.

Students have the opportunity to get career exposure and make real connections between their education and their future. It has been an influential component to our students' outlook and goals and has contributed to bring an awareness of how education and hard work can be a significant part of their success.



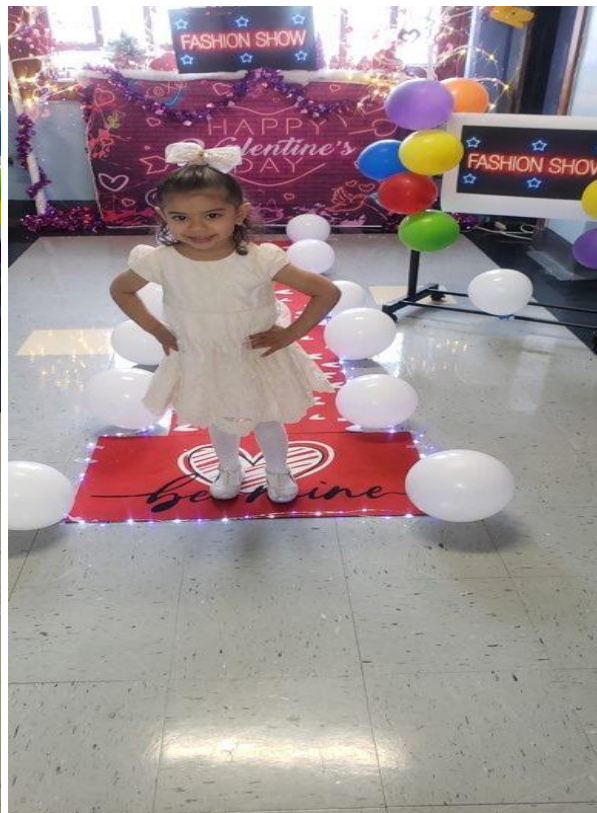
Q151

From Principal Dr. Samantha Maisonet

Student Council Team of PS 151Q getting ready for Civics for All schoolwide elections.



Class Pre-K 219: Mrs. Gut/Class Pre-K 217: Mrs. Finucane at PS 151Q
As part of the celebration of the Clothes unit, we had a Fashion Show on Thursday, February 1st.
Each child was asked to wear their special outfit on that day!



Q227

From Principal Helen Ponella

Q227 received First in Show at the Robotics Competition at the First Lego League Challenge



14 of our 7th and 8th graders participated in the first NYSSMA Zone-12 Jr. Area All State Festival at Forest Hills High School



The Book Swap event at Q227 was a tremendous success with 1,492 books distributed to students to build their home libraries!!



Q234

From Principal Dora Danner Perry

Last month our Athletic Department, Basketball Team, Soccer Team and Cheerleaders visited Madison Square Garden and went on a private VIP tour of the stadium. They had the opportunity to access exclusive, backstage areas of the arena, visit a luxury suite and get an up-close view of the iconic concave ceiling from the Chase Bridge. They learned about the Garden's nearly 150-year history from an expert tour guide who shared many iconic stories and defining moments.

This week we also held the Ribbon Cutting of our new Sensory Space where we were joined by our wonderful Superintendent Ms. Lisa Hidalgo. Our physical therapist, occupational therapist and PTA worked together to create a beautiful therapeutic space with a variety of equipment that provides students a personalized sensory input; to help them calm and focus themselves so they can be better prepared for learning and interacting with others.



